



Going Deeper Questions
2 Corinthians 3:7-18
Brynn Harrington

Sermon Scripture Passage

2 Corinthians 3:7-18

Fun icebreaker question

If you were on "America's Got Talent," what would your talent be? (you can choose a real or aspirational talent!)

Discipleship Cycle: Debrief & Interpret

Last week's "Respond Actively" exercise was: Who is someone you can reach out to this week with a word or act of true, Holy Spirit comfort?

Without sharing someone's private information/story who is not in the room, was anyone able to reach out to anyone with a word of comfort, or did you receive a word of comfort from someone else? What did that feel like? How was it received?

Quick Review: What stood out to you from this week's passage?

Looking back at your notes from this week's passage and sermon, was there anything you heard for the first time or that caught your attention, challenged or confused you?

My Story

- 1) This Sunday's sermon addressed "the shoulds" we often impose on ourselves and others. When you think about your own "shoulds," did any come to mind right away?
- 2) What happens when we are "shoulding" on ourselves? How does that translate into how we treat others?
- 3) What would be the danger in telling ourselves or others, "you should"? What are some alternative phrases we can use that don't have the same effect? How can you reframe a "should" as an invitation instead of an imposition or expectation?

Dive Deeper

- 1) In the sermon, Pastor Brynn explained the old covenant God gave Moses on Mt. Sinai and the new covenant offered to us by Jesus. Unpack the difference. What were the consequences of not fulfilling the old covenant?
 - 2) Read Jesus's words in Matthew 5:17-18. What did Jesus mean when he came to "fulfill" the law/old covenant?
 - 3) Read 2 Cor. 3:3 and 2 Cor. 3:7-11? . What's the difference between the law - which is outside of us and written on "tablets of stone" - and the new covenant written by "the Spirit of the living God, on human hearts"? Why would that difference matter? Why is the new covenant so superior to the old covenant?
 - 4) Reread 2 Cor. 3:7-18 and count how many times the word "glory" is mentioned. What is God's glory? What is significant about it?
 - 5) Read Exodus 33:11-23. Why did Moses ask to see God's glory? What did God offer instead and why?
 - 6) Read Exodus 34:39-45. Why was Moses' face radiant? Why did he need to wear a veil around the people? Why could he take the veil off again when he returned to the presence of the Lord in the temple?
 - 7) Now connect that idea with 2 Corinthians 3:12-18. What is the significance of this passage when you read it in context of Exodus 33-34? What is the invitation from God to those who put their trust in Christ?
 - 8) How does the New Covenant change how we approach our "shoulds"?
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Discipleship Cycle: Respond Actively

Create a "should" jar in your home. If you live with roommates or family members, invite them to do this with you. For one week, every time you catch yourself in a "should" (whether it's towards yourself or someone else), write it down and put it in the jar. At the end of the week, take inventory of the "shoulds" you wrote down. What are helpful and unhelpful messages in there?

A special question for couples and families

Children often need rules and boundaries, especially when they are really little. How can we help them understand the need for rules and boundaries while not teaching them to listen to unnecessary "shoulds" in their lives? What are some ways we can help our children understand the difference between the law/old covenant and the new covenant in Christ so that we can help them see Christianity as more than just a list of do's and don'ts?
